|  |  |  |
| --- | --- | --- |
| **Name** – Mentor Group –The Social Media Platforms I use–----Workshops attended –---- | **Sexting - Implications & The Law** **Task** – What does your Slogan Say to Sexting and it’s seriousness? Create one…/var/folders/lh/n4vqccnj6015tgg3ww6dmkf80000gn/T/com.microsoft.Word/Content.MSO/2D5D862B.tmp Image result for sexting posters for schools | **Cyber Abuse/Bullying** **Task** – ‘What is Brodie’s Law?’Follow the link and answer the questions below:[Brodie's Law](https://www.justice.vic.gov.au/safer-communities/crime-prevention/bullying-brodies-law)What is it?Why do we need it?What should you do if you are being bullied?What should you do if someone else is being bullied? |
| **Online Gambling** **Task** – Create an advertisement to oppose this online gambling phenomenon and open the next generations eyes to the possible impacts.Story image for sportsbet from ABC News Image result for ladbrokes /var/folders/lh/n4vqccnj6015tgg3ww6dmkf80000gn/T/com.microsoft.Word/Content.MSO/30FFFC55.tmpRisks – * Start gambling at a young age
* Have a big win in the early stages of gambling
* Are around gambling often and receive pressure from peers to gamble.
 | **Balancing Online Time** **Task –** Creative DrawingStep 1 – Draw an ‘online’ activityStep 2 – Draw 2 productive offline activitiesRepeat!1. On… 2) Off……….

/var/folders/lh/n4vqccnj6015tgg3ww6dmkf80000gn/T/com.microsoft.Word/Content.MSO/10321EA.tmp /var/folders/lh/n4vqccnj6015tgg3ww6dmkf80000gn/T/com.microsoft.Word/Content.MSO/3C8AE188.tmp Image result for musical instrument | **Digital Reputation** **Task –** ‘Mirror, mirror on the wall’ Draw your Mirror and fill it with words to describe the digital reputation you aspire to have.Image result for mirror |
| **Empathy Challenge Pledge – ‘**the ability to understand and share the feelings of another’**Task** – I will show empathy towards my friends and peers by…….(finish this pledge in your own words) /var/folders/lh/n4vqccnj6015tgg3ww6dmkf80000gn/T/com.microsoft.Word/Content.MSO/8BE56DF.tmp |